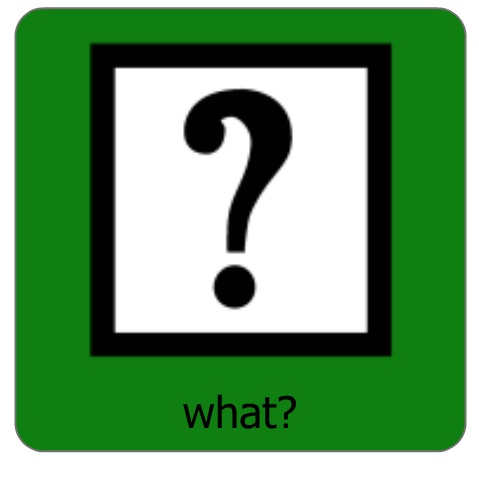
**What?** 

1. Introduce the ‘what’ Makaton sign alongside the green coloured cue card.

2. Depending on the age/ability of the child, the tasks to teach ‘what?’ may vary.

Below are some examples for younger children:

- A picture book

- Pulling symbols or pictures out of a bag.

- Posting symbols or pictures into a letterbox.

Below are some examples for older children:

- A book which they are reading in school e.g. Oxford reading tree

- Using the green what picture symbols or pictures and getting them to turn them over e.g. pairs.

- Symplify website (see ‘who’ section for brief explanation).

For all tasks, you would then ask the child ‘what is the boy kicking/reading/playing with?. When asking this, it should be accompanied by the Makaton sign and the green coloured card. You could have a choice of different ‘what’ pictures to support expressive language.

